

LINKING RESEARCH, POLICY AND PRACTICE



# **EAIR Annual Report**

## **August 2007–August 2008**

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## EAIR Annual Report 2007–2008

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## The Mission of EAIR

The *mission* of EAIR – The European Higher Education Society is to be a European society with an international membership and view. It aims to strengthen the interaction between researchers, policy makers and practitioners. It is a professional and attractive partner for other associations in Europe and beyond, working in similar and also more specialised areas of Higher Education.

The mission of EAIR is elaborated by the following *objectives*:

- To encourage research in the field of Higher Education in Europe;
- To support the interaction between Higher Education research, policy and practice;
- To promote the development of institutional management, planning and policy implementation;
- To disseminate information on good practices in Higher Education;
- To cooperate and exchange information with related organisations.

## Introduction

Once again, EAIR has had a good year, with a very successful and immensely enjoyable Forum in Innsbruck. The Forum organisation was superb and the hospitality excellent. We are looking forward to another enjoyable event in Copenhagen. The move of the journal *Tertiary Education and Management* (TEAM) to Routledge has proved to be a very good move and beneficial for EAIR. My thanks to Bjørn Stensaker for enabling this shift and for all the terrific work he does as Editor.

This year has, in many senses, though been a holding year. It is my last year as Chair of the Society and, indeed, my last year as a member of the Executive Committee, which I shall miss after almost a decade of involvement. It is, though, time for new blood and new ideas and I am pleased that Professor Bernard Longden will be taking over as Chair at the end of the Copenhagen Forum. Bernard has been an important member of the Executive Committee and will be joined by two new members following the elections: Professor Jeroen Huisman and Dr Johanna Witte, congratulations to them.

The finances of the Society continue to be in excellent hands following the re-election of Joke Snippe. I would very much like to thank her and also Patrick Cashell, our Secretary, for all their sterling work on behalf of EAIR. My thanks also go to the other Executive Committee members who have worked so tirelessly during my period as Chair, both current members and those no longer of the Committee.

The biggest change this year, though, will be the retirement of our brilliant Director, Ella Kruzinga. The Copenhagen Forum will be Ella's last, as she leaves us at the end of the year. Ella will be sorely missed. Ella has transformed the organisation of EAIR over the last decade and the success and smooth running of the Forums year on year is testament to her acuity and dedication. Without doubt, EAIR would not run such excellent events without Ella at the helm.



**Lee Harvey**  
EAIR Chair



## EAIR Forum Innsbruck 2007

*In search of identity: Dilemmas in Higher Education*



The 29th EAIR Forum in Innsbruck

The Forum in Innsbruck returned to the pre-Rome structure of Sunday to Wednesday, with Special Interest Groups on Sunday morning. The Forum attracted 343 delegates from 39 countries. We also had excellent weather, which brought out the best for this scenic venue.

In all 126 people were involved in presenting the programme of papers and discussions including keynotes and track chairs. The finale of the Forum was a terrific summing up by the Forum Chair, Stephan Laske. He and his team, led by Maximillian Egger ensured a well-organised and enjoyable event.

**Lee Harvey**  
Chair EAIR

## Special Interest Groups

EAIR is host to three Special Interest Groups (SIGs).

### ***SIG Student Experience***

#### SIG Coordinators:

Uulkje de Jong, Universiteit van Amsterdam, The Netherlands

James Williams, Birmingham City University, United Kingdom

This SIG was established to provide an interest group within the EAIR annual Forum for discussion about the wide range of aspects of the *Student Experience*. Of particular concern to this group is the nature and methods of collecting data on the ‘total student experience’. Previous meetings have included small group-based discussions about the purpose of gathering data on the student experience, students’ expectations and diversity.

This SIG meeting in Innsbruck 2007 followed on from the successful 2006 meeting in Rome, in which we explored participants’ perspectives on diversity and the *student experience*. One aspect of that discussion was the difference between expectations of students on the basis of ethnic background and on socio-economic background. In Innsbruck, we explored, through a two-part discussion, the ways in which higher education institutions address the needs of an increasingly diverse body of students.

The first part of the meeting was definitional. Participants had an opportunity in small groups to define diversity and compare differences across countries and continents. It was recognised that discussions about diversity usually begin with the assumption that diversity is often synonymous with ‘disadvantage’ and that there is still a ‘standard’ type of student. Participants then identified key groups of students who are thought to be disadvantaged and who contribute to a more diverse student body. Definitions are generally similar across different countries. For example, gender, age, ethnicity, disability and socio-economic background were generally agreed areas where certain groups are disadvantaged. Previous educational background was thought by some participants to have an important impact on students’ success in higher education. In some countries, there is also a rural/urban divide and students from rural districts are considered disadvantaged. This is particularly so in Australia, Canada, Northern Ireland and South Africa. Enrolment as an international student was thought to be a disadvantage in some countries but there are nuanced differences between different countries. For example, in Australia, inability to speak English fluently is considered to be a particular issue.

The second part of the meeting provided an opportunity for participants to share their experiences of how diversity is addressed at institutional, national or international level. One of the main issues that arose in discussion was how to recognise prior experience of students from diverse backgrounds. Several examples were given of how institutions address the issue of prior experience and recognise prior learning. Of particular concern was the need for changing attitudes of staff within higher education institutions to ‘non-standard’ students and that academics do not always deal well with diversity. The group generally agreed that there is still very little support for academic staff to understand students with diversity. There was also discussion about the value of standard approaches such as the Bologna process and there was recognition that there are important differences in institutional standards across nations. In all this, there was agreement that the mission of higher education needed clarification: several participants thought that higher education should be an agent of change.

For a full report on the Innsbruck meeting and further information on the SIG *Quality in Higher Education* please visit the EAIR website at <http://www.eair.nl/NewHome/template/sigs/TSE.asp>

### ***SIG Quality in Higher Education***

SIG Coordinators:

Alan Davidson, Robert Gordon University, United Kingdom  
Jethro Newton, University of Chester. United Kingdom

The *Quality in Higher Education* (QHE) SIG began life at the 2004 Barcelona Forum. One clear message from the SIG discussions at Barcelona was that participants wished to ensure that future discussions focused on quality issues and ‘improvement’ and ‘enhancement’ aspects of quality, rather than systems *per se*.

At the ‘mid-year’ Athens seminar in 2007, participants considered the ‘ENQA Standards and Guidelines’ (ESG), and the implementation challenges associated with the ESG. One of the key messages to emerge from that seminar was that quality should come from ground level, and the notion of ‘quality from within’ became a unifying theme in discussions. This set the scene for the discussions at the 2007 EAIR Innsbruck SIG meeting.

The Innsbruck meeting was the fifth Special Interest Group session to be organised on the general theme of *Quality in Higher Education*. Discussion topics in Innsbruck were selected to enable participants to reflect on the view that quality should always begin at base level, otherwise quality systems and quality practices won’t work. In turn, this points to the importance of developing and building a ‘quality culture’ and raises questions around how this is achieved. Each ‘breakout group’ had a facilitator and the intention was to publish a brief summary of the main headlines of each group’s discussion via the EAIR website after the Forum and the published summaries will provide opportunities to ‘network’ and to establish contacts for future sharing of practice and exchange of ideas.

In May 2008 the mid-year event was an international seminar *Managing Quality Enhancement: Hopes and Challenges*, which was organised by the Centre for Higher Education Studies (CHES), Institute of Education. Topics that were discussed included: The superstructure of quality enhancement; the management of quality enhancement and the voice of the student in quality enhancement. Further information can be found at [http://ioewebserver.ioe.ac.uk/ioe/cms/get.asp?cid=19039&19039\\_0=19040](http://ioewebserver.ioe.ac.uk/ioe/cms/get.asp?cid=19039&19039_0=19040)

For a full report on the Innsbruck meeting and further information on the SIG *Quality in Higher Education* please visit the EAIR website at <http://www.eair.nl/NewHome/template/signs/QHE.asp>

### ***SIG Exploiting Data Repositories***

#### SIG Coordinators:

Vic Borden, Indiana University, USA  
Urs Hugentobler, ETH Zürich, Switzerland  
Helena Lim, Southampton Solent University, United Kingdom  
Bernard Longden, Hope University, United Kingdom

#### Coordinators until 2007:

Marcel Herbst, Switzerland  
Mantz Yorke, United Kingdom

The first meeting of the *SIG Exploiting Data Repositories* (EDR) was at the EAIR Forum in Rome 2006. The main reasons to form the SIG was to identify data repositories that are available, what is being done with them through official agencies or academic research, and what useful additional work could be done. The *EDR* SIG focuses on practical and ongoing exploration of ways in which higher education could exploit existing databases. Its aim is to bring together professionals with varying expertise and orientations who have an interest in the exploitation of data repositories and their ramifications, i.e. researchers interested in benchmarking, comparative institutional performance or more general comparative studies (includes ethical issues), and (ii) researchers interested in methodological issues or statistical analysis.

In 2007 a new Steering Group was formed. After being active for many years in EAIR, and retiring in 2007, Mantz Yorke and Marcel Herbst stepped down in 2007 as coordinators of the SIG. The torch was handed over to Vic Borden, Urs Hugentobler, Helena Lim and Bernard Longden who agreed to serve in the Steering Group.

At the Innsbruck 2007 session, topics such as Management Information Systems (MIS) versus data repositories; cross-national (inter-institutional) classification schemes; possibilities of abuse of data (league tables, competence centres, excellence initiatives; performance budgeting); and forms of data analysis were discussed.

For a full report on the Innsbruck meeting and further information on the *SIG Exploring Data Repositories* please visit the EAIR website at <http://www.eair.nl/NewHome/template/sigs/EDR.asp>

## **BRUN–EAIR Joint Seminar**

### *Branding Universities and Place Promotion*

The joint BRUN–EAIR – *Branding Universities and Place Promotion* stemmed from the first EAIR Monograph, *Branding in Higher Education, Exploring an emerging phenomenon*.



The seminar took place in Gdansk, Poland from 16–17 May at The University of Gdansk. Detailed information can be found on the website <http://www.eair.nl/NewHome/template/seminars/BSRUN/>.

Several people spoke at the opening address including Professor Andrzej Ceynowa, Rector of the University of Gdansk, Marcin Szpak, Vice-President of the City of Gdansk, Mieczyslaw Struk, Vice-Marshal of Pomerania Voivodship and Kari Hyppönen, Chairman of the BSRUN Steering Committee and EAIR President. Bjørn Stensaker, Head of Research, NIFU STEP, Oslo, current EAIR member and Editor of the first Monograph, was also a speaker and presented a paper at the seminar on *Creating University Image or Transforming University Identity*

The seminar was spread over two days and there were sixteen speakers in total coming from several Baltic countries. There were several discussion sessions scheduled over both days, which provided an excellent opportunity for the 42 participants to discuss the topics and challenges that were presented.

The EAIR monographs can be obtained free, for EAIR members from the EAIR website at <http://www.eair.nl/Newhome/template/publications/Monographs.asp>. Non-members can also purchase the monographs by contacting the EAIR Secretariat, Amsterdam [eair@eair.nl](mailto:eair@eair.nl).

## Governance

### President

Kari Hyppönen of the University of Turku, Finland is the current EAIR President. He assumed office in 2007 and will step down in 2010. The EAIR President is appointed by the Executive Committee.

### Chairman

The Chair is appointed by the Executive Committee from their midst. The Chair is also a member of the Steering Committee. During the Executive Committee meeting in March 2008, Bernard Longden was asked to become chair and he formally accepted the chairmanship. He will succeed Lee Harvey at the Annual General Meeting in Copenhagen, Denmark on 26 August 2008.

### Executive Committee

The Executive Committee is responsible for the management of the activities of the Association. The Executive Committee consists of nine persons, nominated by and elected from the Association's membership for a period of three years.

Three members of the Executive Committee stepped down this year, Lee Harvey, Joke Snippe and Rosalind Pritchard. Stephan Laske was co-opted to the Executive Committee for one year, to fill the vacancy resulting from James Taylor's untimely passing. The Executive Committee agreed to co-opt Stephan Laske for a period of another two years, to be confirmed on a year-by-year basis.

### Outcome of Election 2008

There were five nominations received for three vacancies on the Executive Committee. Rosalind Pritchard and Joke Snippe were prepared to stand for re-election and were duly nominated, as were Jeroen Huisman and Helena Lim, both of the United Kingdom and Johanna Witte of Germany. The members elected to the executive committee were Joke Snippe, Jeroen Huisman and Johanna Witte.



*Joke Snippe*



*Jeroen Huisman*



*Johanna Witte*

## Meetings

In the period August 2007–2008 the Executive Committee met on three occasions: twice just before and after the 29<sup>th</sup> Forum 2007 in Innsbruck, Austria and in March 2008 in Amsterdam, The Netherlands. The Steering Committee met in November 2007 in Amsterdam, The Netherlands.

## Representation

The Secretary Patrick Cashell represented EAIR at the AIR Forum in Seattle, WA, USA in May 2007. Patrick was also invited to become a member of AIR's External Relations Committee for a period of three years.

Antigoni Papadimitriou was selected as a European representative to attend the intensive week-long session at The National Data Policy Institute in Washington DC USA. (<http://www.airweb.org/?page=1084>). Antigoni's report on his experience can be found on page 17 of this Annual Report.



**Patrick Cashell**  
Secretary



## EAIR Award



In 2005 EAIR established the *EAIR Award for Outstanding Contribution to Higher Education Research, Policy and Practice*. The award is designed to recognise the contribution of those who have had an impact internationally through research that has informed policy and practice in higher education.

In 2007 Guy Haug was awarded this prestigious EAIR Award on 28 August, during the Forum Banquet at the 29<sup>th</sup> EAIR Forum in Innsbruck, Austria.

**Guy Haug** is widely considered an expert on higher education policy in an international setting. Guy served from 2001 to 2006 as adviser to the European Commission (Directorate for Education) for the creation of an agenda for university modernisation as part of the EU's Lisbon Strategy for the knowledge era.

Previously Dr Haug was centrally involved in shaping the Bologna process as Principal Adviser to the European Association of Universities. He worked for the EU on the inception of the ERASMUS, TEMPUS and ASIA-LINK programmes, cooperated with the Council of Europe, OECD, UNESCO and many NGOs and university networks in Europe, North and Latin America and Asia. Until 1998 he was Director General for Europe of the Council on International Educational Exchange.

**Guy Haug** holds a Master's degree in Law (Strasbourg), an MBA (Ottawa), a PhD in Political Science (Tübingen) and a Doctorate *honoris causa* from HETAC (Ireland). He has published extensively on:

- The European higher education area;
- EU mobility programmes;
- EU-US and EU-Latin America university cooperation;
- Management education and Engineering education in Europe;
- Quality assurance and accreditation issues.



## Report on the EAIR Finances 2007–2008

In 2007 the expected surplus of €1,288 became a surplus of €8,943, a difference of €7,655. This is mainly to the following items.

- Housing: the provision for a possible move of the Secretariat office was not allocated in 2007 as it was decided to discontinue the annual reserve until it is clear if and when EAIR has to move. The reservation of €3,000 was re-allocated, making the difference with the budget +€6,000.
- Secretariat: a new telephone system was installed that originally was not included in the budget for 2007. This caused an over-expenditure of about €3,500.
- Web design: already in 2007 a start was made with the new web design. This was not in the 2007 budget, neither was the design for the Seminar *ENQA Standards and Guidelines: Identifying and addressing the implementation challenges* in Athens, Greece. This explains the difference of -€3,658.
- Mailing: expenditure is significantly less than budgeted, due to the reduced cost of production and mailing of the EAIR journal TEAM. In addition, the paper Newsletter has become a more regular electronic NewsAlert (+€5,481).
- EAIR contribution to Forum: from Table 1 it shows that the realisation was less than expected. This was due to fewer participants and more expenses were covered by sponsorship. Table 2 shows that the total expenditure of the Forum was €174,901. The amount received from (local internal and external) sponsorship was €65,600, making the total Forum expenses €240,501.
- The total 'travel/representation' budget was overspent by €6,201. This is due to EAIR's presence at Prof Neave's retirement celebration and the extra expenses made for Guy Haug's receiving the *EAIR Award for Outstanding Contribution to Higher Education Research, Policy and Practice* in Innsbruck, both not in the budget for 2007. Extra expenses were made for accommodation for meetings in Amsterdam.
- Bad receivables (-€32,339) are not normally included in the budget. The realisation for 2007 is mainly due to the high number of participants that applied for membership during the Rome Forum to benefit from the membership Forum fee and then did not continue their membership beyond 2006/07 (-€29,419); one person cancelled for the Seminar in Greece. The remaining -€2,645 is due to participant cancellations of the Rome Forum.

### Income

- Due to the increase of membership applications for the Rome Forum in 2006, more membership income was expected however, bad receivables are set off against this amount as is already explained above.

Looking ahead at the year 2008, EAIR expects that it needs €361,961 to run the association and perform the activities for its members, including the annual Forum in Copenhagen. It is difficult to compare the Copenhagen Forum 2008 to the Innsbruck Forum 2007, as Copenhagen is an expensive city and the Copenhagen budget is based on 400 participants, while the Innsbruck Forum budget was based on 350 participants. The total Copenhagen Forum expenses are €273,336. When the local (internal and external) sponsorship is added, the total Copenhagen Forum expenses add up to €367,213. Innsbruck had a total Forum budget (incl sponsorship) of € 238,203. Of course, these figures need to be set off to the difference in income as well.

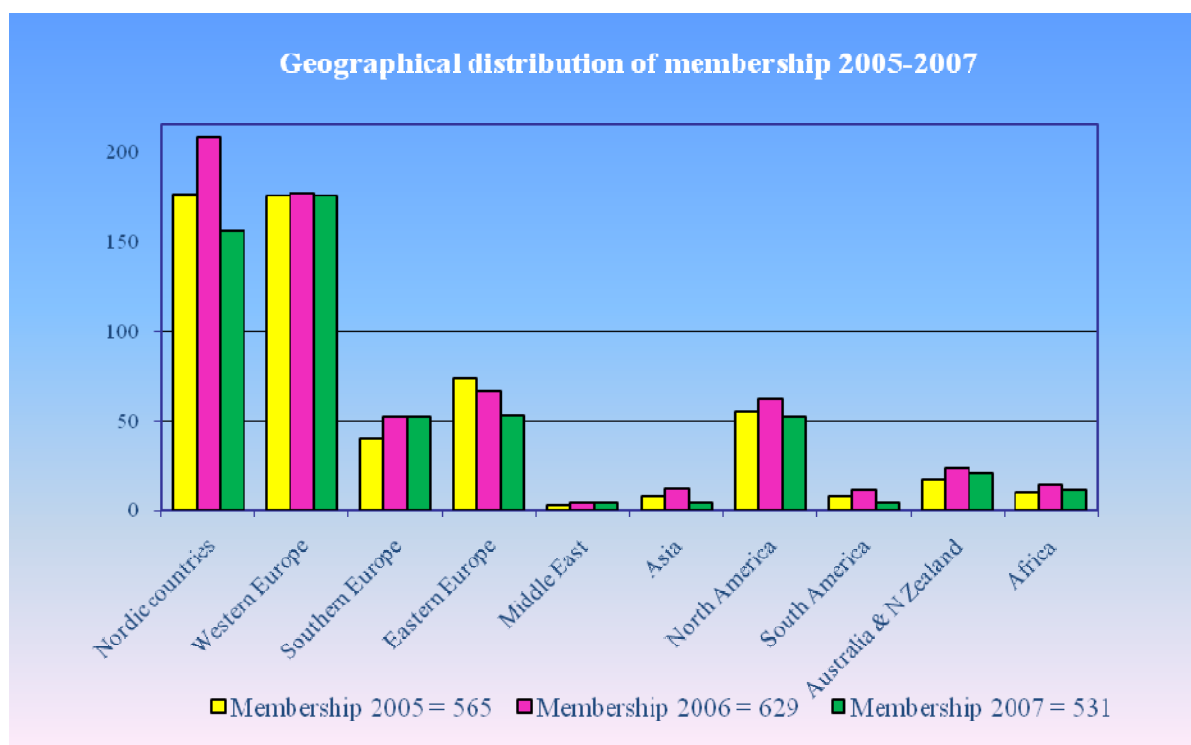
The year 2008 will be an exceptional year. The Director Ella Kruzinga will leave the Association and the Executive Committee has decided to make an early search for a successor. This will increase the (related) personal expenses considerably. Moreover, the implementation of a new database and a new website will increase the EAIR expenditure with €30,850. These ‘2008 only’ expenses increased the total budget with as much as €73,389.

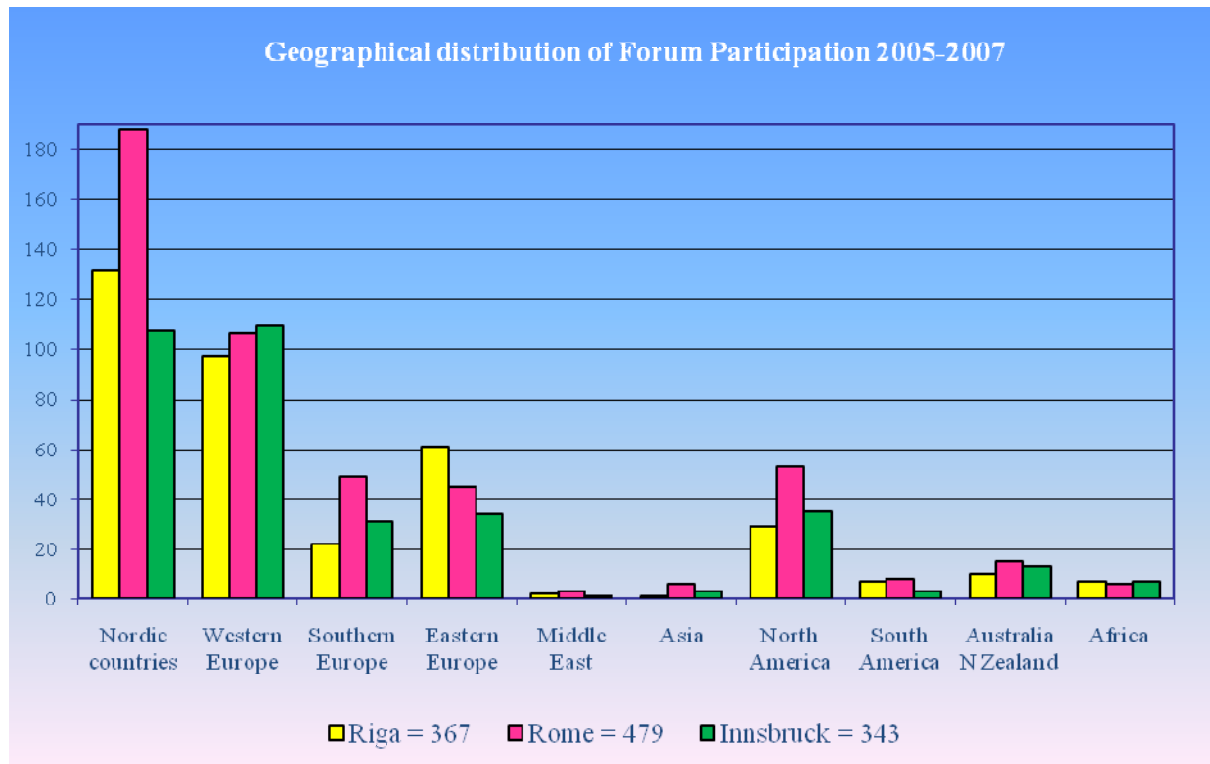
The Association’s income for 2008 is based on 550 members. In 2007, the final paid membership count was 531.

The table below shows the membership figures along with the number of participants attending the Forums over the past three years. The number of participants fluctuates with the venue of the Forum, resulting in a fluctuating membership.

	2005 (Riga)	2006 (Rome)	2007 (Innsbruck)
Membership	565	629	531
Forum attendance	367	479	343

Following are some statistics on the geographical distribution of members and Forum participants for the years 2005–2007.





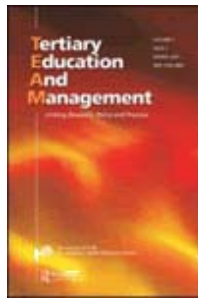
**Joke Snippe**  
Treasurer



## Publications

### TEAM

After some hectic years with change of publisher, business as usual may be said to have characterised the 2007–2008 “season” of TEAM. In the last two issues of 2007 and the two first issues of 2008, we managed to publish 24 papers in the journal. The number is increasing, partly due to the fact that we also try to encourage authors to reduce the length of their papers.



The geographical spread of the authors is good:

- Australia: 4
- USA/Canada: 3
- Europe: 16
- Africa: 1

Also from within Europe, the geographical spread is quite good, although articles from UK authors are in the majority (5). Still, countries such as: Italy (2), France, Ireland (2), Sweden (2), Finland, The Netherlands (2), Belgium, Germany and Austria were represented in the four issues. As such, TEAM is a truly international journal.

A total of 45 papers have been reviewed after the Innsbruck Forum. The outcome is so far:

- Rejections: 29
- Still under review/new versions: 5
- Accepted: 11

This outcome has also enabled us to cut the waiting list for papers to be published with the first available opening being issue 14.4 this year. About 20 percent of the papers stem from authors outside of EAIR/The EAIR Forum.

Our cooperation with our new publisher Routledge is very good. All issues have been produced within time. The Routledge staff associated with the production of the journal are dedicated and engaged. In the autumn, TEAM will hopefully join the electronic manuscript handling system of Routledge - “Scholar One”. For authors, this will mean that prospective papers have to be sent into this database electronically. All handling of papers, including review and communication between the editorial team, the authors and the reviewers will take place within the system. This will also provide prospective authors with better information about the status of their papers.

**Bjørn Stensaker**  
Editor-in-Chief, TEAM



(AGM meeting 26 August 2008, encl 2)

## Monographs

Plans for the third title in EAIR's monograph series are well underway with plans for a publication date towards the end of 2008. The focus of the third monograph is quality issues in higher education; the working title for the monograph is *'What future for quality assurance?'*

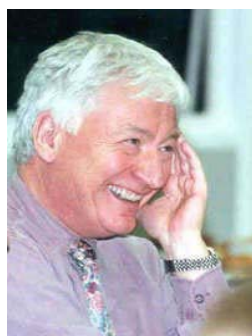
EAIR is fortunate to have engaged two eminent writers from the field of higher education quality. Professor Jethro Newton has published widely in the field of quality assurance and is currently Director of Quality at the University of Chester. Professor Roger Brown has recently retired as Vice Chancellor at Southampton Solent University and before that was Director of the Quality Assurance Agency placing him in a unique place to reflect and comment on quality issues at university level.

Other provisional contributors to the monograph have been confirmed as Peter Williams, Chief Executive QAA UK and David Woodhouse, founding Executive Director of the Australian Universities Quality Agency (AUQA). Other discussions on contributors are yet to be completed.

As series Editor I would welcome proposals from colleagues for the 2009 publication. In making the proposal it is suggested that consideration be given a topic that has wide and general interest across the higher education sector rather than a marginal and local interest. It has been the case so far that the monograph consists of about five or six contributors in addition to the editor(s) contribution to the topic.

The EAIR monographs can be obtained free, for EAIR members from the EAIR website at <http://www.eair.nl/Newhome/template/publications/Monographs.asp> . Non-members can also purchase the monographs by contacting the EAIR Secretariat, Amsterdam [eair@eair.nl](mailto:eair@eair.nl) .

**Bernard Longden**  
Series Editor, Monograph



## Summer Data Policy Institute Evaluation

I would like to thank EAIR for the wonderful experience by selecting me as a European representative.

The Summer Data Policy Institute gave me the opportunity to have wonderful experiences and practice of conducting institutional research at the campus level. In my case as I was a European representative, I had the opportunity to discuss comparative perspectives and especially comparing Greek universities with US universities. At the same time as there are almost 21 public Greek universities I was able to compare them with universities for one state for instance Maryland.

In a similar vein, concerning research activities I had the opportunity to meet excellent speakers. All presentations contributed to my knowledge for future research and at the same time I had the opportunity to discuss several issues which applied to my field of interest.

The effect of the Data Policy Institute opened my horizon for future thought and possible adaptation of issues for the Greek reality. I was very interested in building my knowledge of survey tools, data collection, analysis and moreover the strategies and techniques that the staff from the National Centre for Education Statistics (NCES) and the national Science Foundation (NSF) use in order to collect the data and how they communicate with several universities and particularly administrators. To this extent I had personal communication with executives from both NCES and NSF. I believe that the well organised site visits gave me the above mentioned opportunity.

I believe that the participation of this type of seminar is a unique opportunity and I highly recommend it to other European scholars. I already expressed my future research agenda in doing comparative study with US, Finland Netherlands and Greece in relations to sophisticated performance indicators and their collection and analysis.

At this point I wish to underscore the quality of the facilities included the food. The Data Policy Institute provided us with the best facilities and environment in order to provide to all of us an unforgettable week.

This week was excellent even if was challenging at times and due to the hot weather. The support provided by the team engaged by AIR, mostly staff from the NCES and NSF and other scholars, was very helpful and support was provided for every question concerning the use of the data and the development of the practices. The seminar was very informative and provided excellent presentations about the data over which the staff had supervision.

I highly recommend the participation and submission of proposals to any EAIR members and I wish to have a comparative research project in the future with them. It is a unique opportunity to meet with scholars and policy analysts from different universities and agencies either from the US or from Australia and Canada and with possibilities to build further exchange and scholarly papers. The training also introduced useful online data analysis tools that I can easily use even being in Europe. I had the opportunity to meet excellent people which were available for extra help and provide me with extra knowledge about the systems; and beyond the regular classes, during the break, lunch and during the (night) drinks, I gained experiences which will be difficult to delete from my memory!

Finally I feel that I received the training necessary to carry out comparative research in performance indicators and data collection of the US and Europe for my postdoctoral research.

I would like to thank the organisers for their efforts, which I am sure will have benefited all who attended and participated. Because of this event DAS (Data Analysis System) “has a friend” in Greece currently located and working in the Netherlands.

**Antigoni Papadimitriou**

(AGM meeting 26 August 2008, encl 2)

## Leadership and Committees EAIR 2007–2008

The success of EAIR depends on the commitment of its members. Many active members participate on a voluntary basis in EAIR's leadership and committees. We would like to thank them all for their dedication to EAIR in 2007 and 2008.

### *President of EAIR*

Kari Hyppönen ♦ University of Turku ♦ Finland

### *EAIR Executive Committee 2007–2008*

Patrick Cashell ♦ University of Limerick ♦ Ireland (secretary)  
Lee Harvey ♦ Quality Research International ♦ United Kingdom (chair)  
Stephan Laske ♦ University of Innsbruck ♦ Austria  
Anna-Maija Liuhanen ♦ University of Oulu ♦ Finland  
Bernard Longden ♦ Liverpool Hope University ♦ United Kingdom  
Rosalind Pritchard ♦ University of Ulster ♦ Northern Ireland/UK  
Helena Sebková ♦ Centre for Higher Education Studies ♦ Prague ♦ Czech Republic (vice-chair)  
Joke Snippe ♦ INHOLLAND University ♦ 's-Gravenhage ♦ the Netherlands (treasurer)  
Jānis Stonis ♦ University of Latvia ♦ Riga ♦ Latvia

### *Ex-officio members*

Ib Andersen ♦ Copenhagen Business School ♦ Denmark (Forum Chair Copenhagen 2008)  
Peter Hoekstra ♦ Universiteit van Amsterdam ♦ The Netherlands (liaison UvA)

### *Programme Committee of the 30th EAIR Forum Copenhagen 2008*

Ib Andersen ♦ Copenhagen Business School ♦ Denmark  
Lee Harvey ♦ Quality Research International ♦ United Kingdom (chair)  
Bente Kristensen ♦ Copenhagen Business School ♦ Denmark  
Claus Nygaard ♦ Copenhagen Business School ♦ Denmark  
Jānis Stonis ♦ University of Latvia ♦ Riga ♦ Latvia

### *(Local) Coordinators*

Kirsten Suhr Jacobsen ♦ Copenhagen Business School ♦ Denmark  
Ella Kruzinga ♦ EAIR Secretariat ♦ Amsterdam ♦ the Netherlands

### *TEAM*

Editor-in-Chief  
Björn Stensaker ♦ NIFU-STEP ♦ Oslo ♦ Norway

### *TEAMTeam*

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Guy Neave ♦ International Association of Universities ♦ Paris ♦ France  
Maria Rosa ♦ CIPES/University of Aveiro ♦ Matosinhos ♦ Portugal  
Frank Schmidlein ♦ University of Maryland ♦ College Park ♦ USA  
Raj Sharma ♦ Swinburne University of Technology ♦ Hawthorn ♦ Australia  
Michael Shattock ♦ University of London ♦ United Kingdom  
Ulrich Teichler ♦ University of Kassel ♦ Germany  
Marijk van der Wende ♦ University of Twente ♦ Enschede ♦ the Netherlands  
Johanna Witte ♦ Bavarian State Institute for HE Research & Planning ♦ München ♦ Germany

*Audit Committee 2007*

Hans van Dommele ♦ Tilburg University ♦ the Netherlands  
Martijn Mol ♦ University of Maastricht ♦ the Netherlands

*Coordinator SIG on Students*

Uulkje de Jong ♦ Universiteit van Amsterdam ♦ the Netherlands  
James Williams ♦ University of Central England in Birmingham ♦ United Kingdom

*Coordinators SIG on Quality*

Alan Davidson ♦ Robert Gordon University ♦ Aberdeen ♦ United Kingdom  
Jethro Newton ♦ University of Chester ♦ United Kingdom

*Coordinators SIG on Exploiting Data Repositories*

Victor Borden ♦ Indiana University ♦ USA  
Urs Hugentobler ♦ ETH Zurich ♦ Switzerland  
Helena Lim ♦ Southampton Solent University ♦ United Kingdom  
Bernard Longden ♦ Liverpool Hope University ♦ United Kingdom

## Staff of the Secretariat

The EAIR Secretariat in Amsterdam is responsible, often in cooperation with various committee members, for the membership administration, Forum and Seminar administration and organisation, finances, publications, website and the promotion of the Association and its activities.

In May 2008, EAIR implemented a new database system as well as launched the ‘new-look’ website.

In 2007–2008 the Secretariat was staffed by the following persons:



Ella Kruzinga, Director



Lina Suratin, Administrative Assistant



Sander Heidebrink, Administrative Assistant  
(until July 2008)